

December 2023

Dear Parents and Guardians,

We have had a wonderful fall at Waukesha Catholic. As a learning community, we are continually looking to improve. One source we use to reflect on our strengths and areas for improvement is student performance data. The school report card is one resource we use to reflect on our strengths and areas for improvement each year. Our accountability report card is called the *Private School- All Students Report Card*.

The Department of Public Instruction (DPI) is required by state statute ([Wis. Stat. 115.385](#)) to generate a school report card and district report card for every publicly funded school and district in the state. Report cards for private schools participating in the Private School Choice Program have been required since the 2015-16 school year. The report cards are intended to help schools use performance data to improve their efforts to prepare students for their futures.

Our school has received a *Private School - All Students Report Card* for the 245 students in grades 3-8 who took the Forward exam. The data included on the report card is based on the 2022-23 school year. **Student achievement data found on the report card is limited, as multiple years of data are required in order to populate the full report card. We have not been testing all of our students long enough to gather the required data.**

This is the first *All Students Report Card* we have received. Information found on this report card is **primarily based on last year's performance for the 2022-23 school year**. Due to the COVID-19 pandemic, DPI encourages caution when interpreting scores and ratings on the 2022-23 report cards.

At the foundation of the report cards are four priority areas. Schools receive a score for each priority area. **Currently, there is not enough data to populate the priority scores on our report card.** Priority scores will be given in future years.

- **Achievement:** students' level of knowledge and skills attained compared against state academic standards in English language arts (ELA) and mathematics.
- **Growth:** how rapidly students are gaining knowledge and skills from year to year, focusing on the pace of improvement in students' performance.
- **Target Group Outcomes:** outcomes for students with the lowest test scores in their school - the Target Group. Outcomes are displayed for achievement, growth, chronic absenteeism, and attendance or graduation rate.
- **On-Track to Graduation:** how successfully students are achieving educational milestones that predict later success.

School report cards can be accessed online at <http://dpi.wi.gov/accountability/report-cards>, along with resources that explain the report cards. I have included the detailed School Report Card for Waukesha Catholic here as well.

Please feel free to contact me with questions as they arise.

Sincerely,



Lisa Kovaleski Principal

Notice of educational options

Pursuant to Wisconsin State Statute 115.28 (54m), notice must be provided regarding the educational options available to all students who are at least three years old, but not yet 18 years old. Each of the following areas linked below represent educational options for Wisconsin students:

- [Public school](#)
- [Private school*](#)
- Private school participating in a parental choice program
- Special Needs Scholarship Program
- Charter school
- Virtual school
- Open Enrollment
- Youth Options
- Course Options
- Home-based private education

*NOTE: not all private schools operating in Wisconsin are listed in the directory.

OVERVIEW

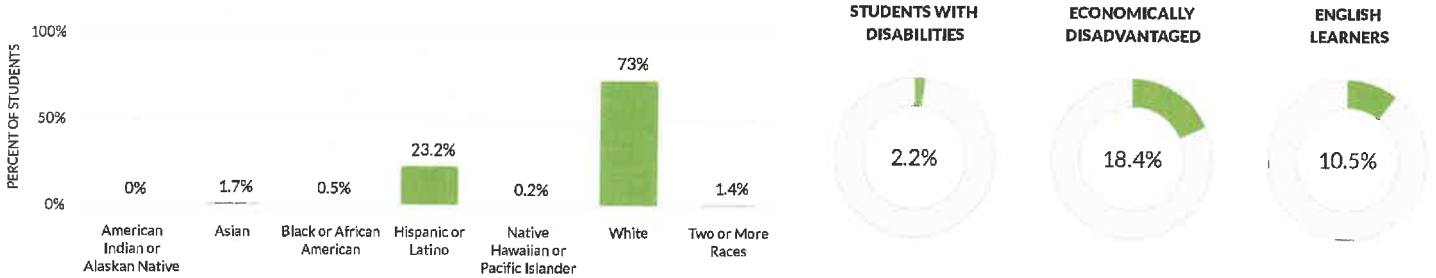
School Details

Grades : K4-8
Enrollment : 418
Percent Choice : 27.5%

Waukesha Catholic is a K3-8th grade Catholic elementary school serving 400+ students. Our mission is to instill faith and inspire futures while nurturing each child's gifts with an education rooted in the gospel values and a culture of community, compassion, and love.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



Score Summary

 Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.



NR-DATA
Star rating not applicable

Report Cards without Scores

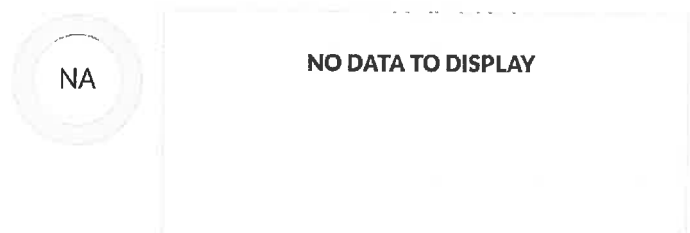
Some schools, because of size or grade range, do not have enough data to receive a score. Public schools with insufficient data participate in an alternate accountability process. Private schools with insufficient data are not rated.

Priority Area Scores

ACHIEVEMENT



GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION





ACHIEVEMENT

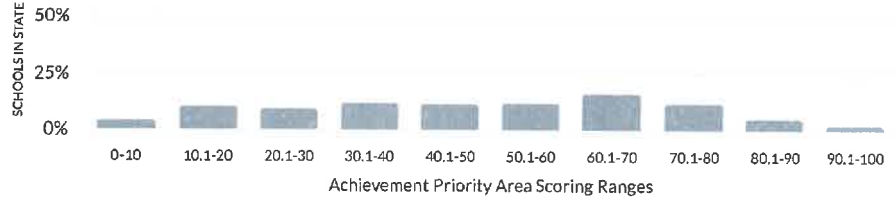
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: NA
Mathematics Score: NA

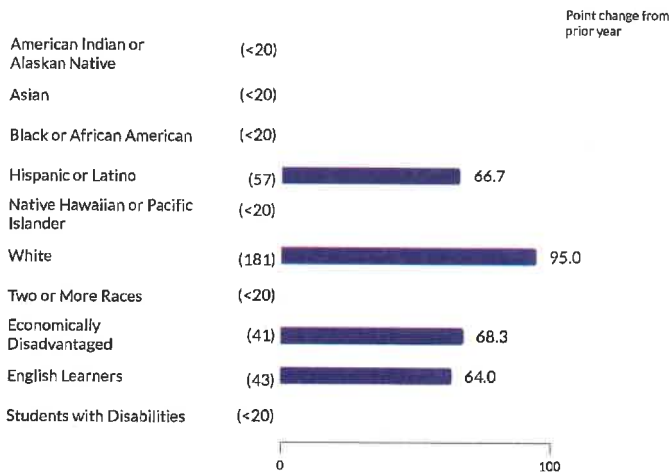
This is the distribution of scores for K-8 schools in the state.



Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



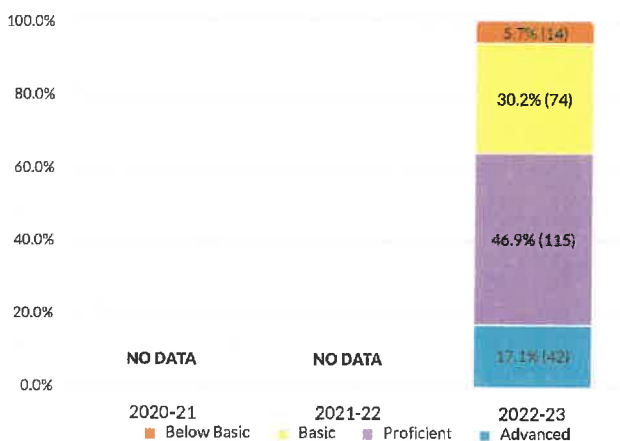
MATHEMATICS



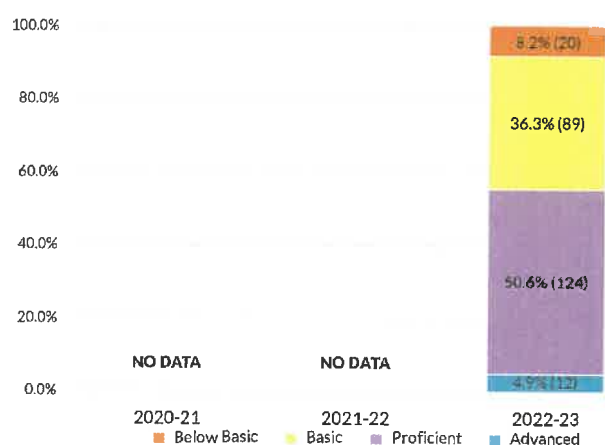
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
99.6%	NA

MATHEMATICS

All students	Lowest-participating group:
100.0%	NA

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-8 State	325,997	6.9%	31.0%	35.6%	26.5%	357,558	6.8%	30.6%	34.7%	27.9%	355,881	8.1%	31.3%	34.4%	26.1%
All Students	0	NA	NA	NA	NA	0	NA	NA	NA	NA	245	17.1%	46.9%	30.2%	5.7%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA	<20	*	*	*	*
Asian	0	NA	NA	NA	NA	0	NA	NA	NA	NA	<20	*	*	*	*
Black or African American	0	NA	NA	NA	NA	0	NA	NA	NA	NA	<20	*	*	*	*
Hispanic or Latino	0	NA	NA	NA	NA	0	NA	NA	NA	NA	57	1.8%	43.9%	40.4%	14.0%
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	<20	*	*	*	*
White	0	NA	NA	NA	NA	0	NA	NA	NA	NA	181	22.7%	48.1%	26.0%	3.3%
Two or More Races	0	NA	NA	NA	NA	0	NA	NA	NA	NA	<20	*	*	*	*
Economically Disadvantaged	0	NA	NA	NA	NA	0	NA	NA	NA	NA	41	0.0%	48.8%	39.0%	12.2%
English Learners	0	NA	NA	NA	NA	0	NA	NA	NA	NA	43	0.0%	44.2%	39.5%	16.3%
Students with Disabilities	0	NA	NA	NA	NA	0	NA	NA	NA	NA	<20	*	*	*	*

MATHEMATICS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-8 State	325,708	7.4%	30.3%	32.6%	29.8%	358,340	8.5%	30.8%	30.6%	30.1%	356,893	9.4%	31.6%	30.4%	28.6%
All Students	0	NA	NA	NA	NA	0	NA	NA	NA	NA	245	4.9%	50.6%	36.3%	8.2%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA	<20	*	*	*	*
Asian	0	NA	NA	NA	NA	0	NA	NA	NA	NA	<20	*	*	*	*
Black or African American	0	NA	NA	NA	NA	0	NA	NA	NA	NA	<20	*	*	*	*
Hispanic or Latino	0	NA	NA	NA	NA	0	NA	NA	NA	NA	57	3.5%	22.8%	57.9%	15.8%
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	<20	*	*	*	*
White	0	NA	NA	NA	NA	0	NA	NA	NA	NA	181	5.5%	60.2%	28.7%	5.5%
Two or More Races	0	NA	NA	NA	NA	0	NA	NA	NA	NA	<20	*	*	*	*
Economically Disadvantaged	0	NA	NA	NA	NA	0	NA	NA	NA	NA	41	0.0%	17.1%	65.9%	17.1%
English Learners	0	NA	NA	NA	NA	0	NA	NA	NA	NA	43	2.3%	18.6%	60.5%	18.6%
Students with Disabilities	0	NA	NA	NA	NA	0	NA	NA	NA	NA	<20	*	*	*	*



GROWTH

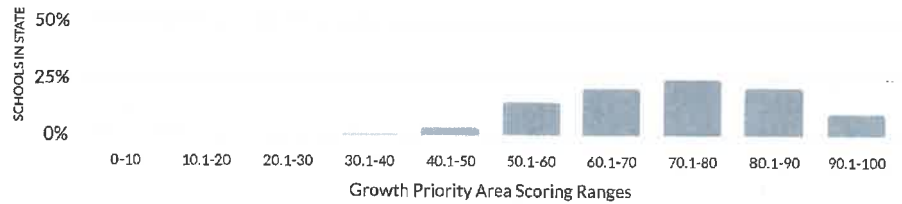
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: NA
Mathematics Score: NA

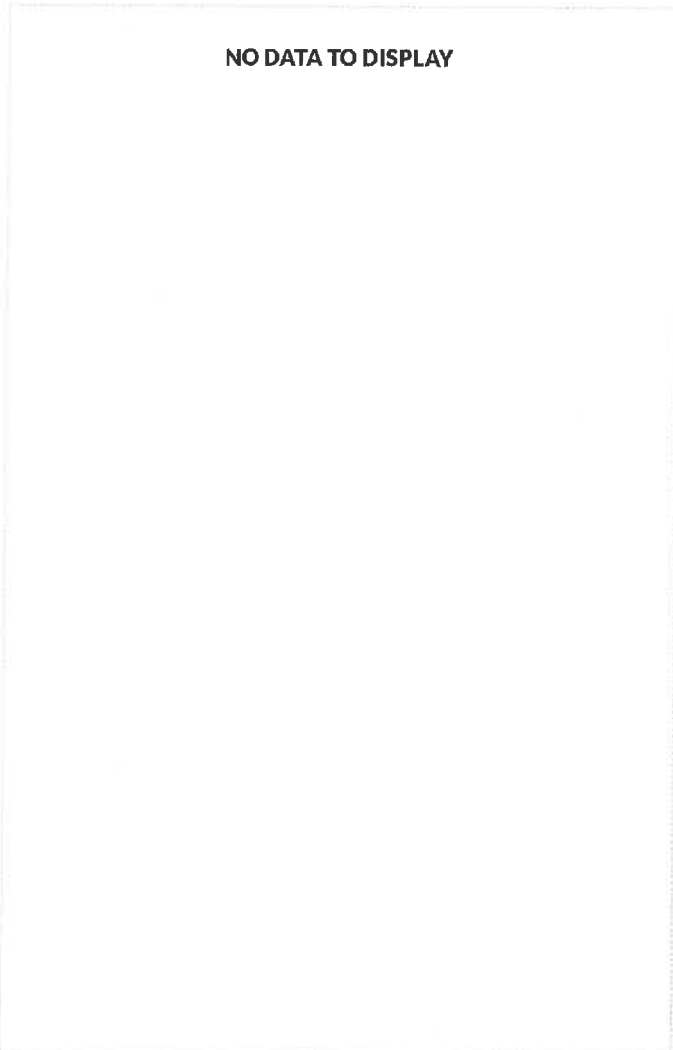
This is the distribution of scores for K-8 schools in the state.



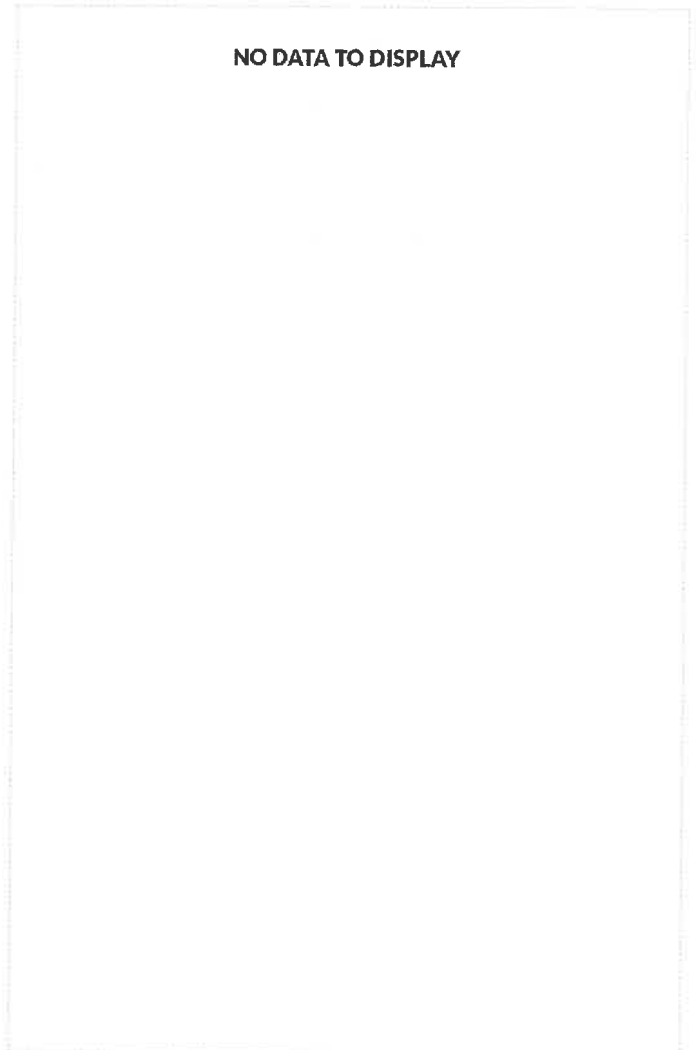
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS





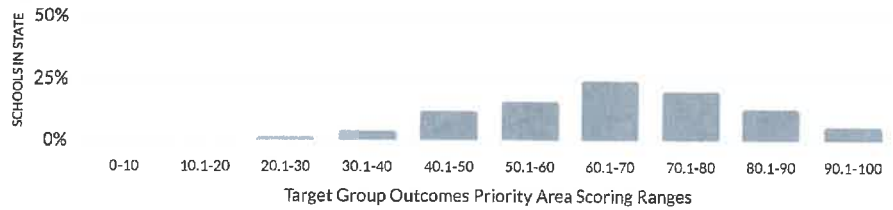
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This is the distribution of scores for K-8 schools in the state.



Component Scores

ACHIEVEMENT

Score: NA

Average points-based proficiency rates.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

GROWTH

Score: NA

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

NO DATA TO DISPLAY

Mathematics

NO DATA TO DISPLAY

CHRONIC ABSENTEEISM

Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

ATTENDANCE

Score: NA

This score is the overall attendance rate for the Target Group in 2021-22.

NO DATA TO DISPLAY



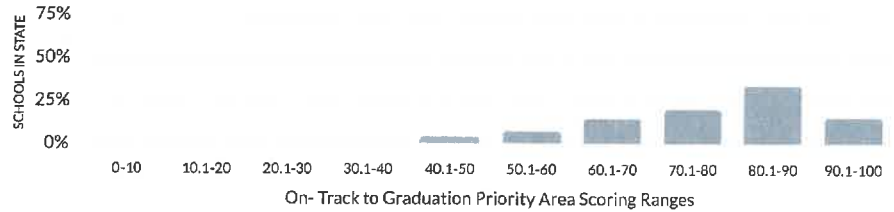
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



This is the distribution of scores for K-8 schools in the state.



Component Scores

CHRONIC ABSENTEEISM

Score: NA

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

NO DATA TO DISPLAY

SCHOOL-WIDE ATTENDANCE

Score: NA

This score is the overall attendance rate for the school in 2021-22.

NO DATA TO DISPLAY

3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO DATA TO DISPLAY

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO DATA TO DISPLAY



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-8 State	581,941	10.8%	544,461	14.6%	544,375	21.0%
All Students	0	NA	0	NA	0	NA

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade